



ETAT DE FRIBOURG
STAAT FREIBURG

Nom/Name :

Prénom/Vorname :

Examen d'admission : session mars 2024 Aufnahmeprüfung : Termin März 2024

Ecole de commerce de Fribourg et Bulle
Handelsmittelschulen Freiburg und Bulle

Anglais Englisch

Durée de l'épreuve <i>Dauer der Prüfung</i>	60 minutes 60 Minuten
Ouvrages/matériel autorisés <i>Erlaubte Hilfsmittel</i>	-
Barème <i>Bewertung</i>	50 points total 50 Punkte als Maximalpunktzahl
Remarques <i>Bemerkungen</i>	
Nombre de pages incluant celle-ci <i>Seitenanzahl inklusive dieser Seite</i>	10 pages 10 Seiten

A: Listening

Part 1

For each question, choose the correct answer. Listen carefully. You will hear each recording twice.

1. You will hear a boy and a girl talking about a film.

The boy and the girl think that

- A** the ending was obvious.
- B** the acting was bad.
- C** the story wasn't realistic.

2. You will hear a boy talking to a girl about a water sport centre.

What is the boy doing?

- A** encouraging her to visit it.
- B** telling her about a problem.
- C** complaining about the manager.

3. You will hear two friends talking about playing the piano.

How does the girl feel about it?

- A** not sure about her ability.
- B** relaxed about her progress.
- C** nervous about a future performance.

4. You will hear a boy telling his sister about plans for his room.

What does he decide to do?

- A** do his homework.
- B** change his broken chair.
- C** move the furniture.

5. You will hear two students talking about a science lesson.

What are they both doing?

- A** not listening to the instructions.
- B** asking the teacher for help.
- C** discussing what they learned.

/5pts

Part 2

For each question, choose the correct answer. Listen carefully. You will hear the recording twice.

You will hear a boy telling his sister about the activities his friends did at the weekend. What activity did each friend do?

Example

0. Alec **B**

Friends

1. Angela

2. Marvin

3. Diane

4. Gavin

5. Lucy

Activities

- A** cooking
- B** doing school work
- C** going to see an old building
- D** playing a board game
- E** playing music
- F** shopping
- G** swimming
- H** visiting grandparents

/5pts

B: Reading comprehension

Read the text about running and answer the questions on the following pages.

Time and time again, the newspaper headlines announce Kalenjin runners winning a gold or silver medal at a major international running competition. These athletes are from the Rift Valley region in Kenya. People are taking note of this special region and marathoners from all over the world are starting to go there to train before major races.

What is so special about this valley? For a start, the altitude of over 2,400 meters makes it an ideal place to train. There is also a simple diet, almost no **junk food**, and the perfect running terrain — rolling hills, dirt roads — all over the place. The athletes you can find here are among the best in the world.

The Kalenjin runners have passed on their passion for running across generations, turning this valley – especially the small town of Iten – into a mecca for the nation's elite long-distance runners. The children from these areas start running at a very young age and grow up surrounded by successful runners. Most of the younger generation look at running as a way to make lots of money, says coach Bernard Ouma, who trains elite Kenyan runners.

Nike, Adidas, Puma and other shoe manufacturers have come to Kenya to **look for** and sponsor African runners. Running and being sponsored by these multinational companies offers the runners the opportunity to make money, to transform lives, even to transform whole communities. Schools, clinics and hotels are sometimes built with the money that the most successful athletes bring home.

Not all the athletes, however, make millions of dollars. They usually **earn** much less, perhaps enough to build their own houses, or buy farming land. What's more, the economic recession of the past year has hit the running industry very hard. Marathon events don't get as much money from sponsors as they did before. Big cities cannot always afford to pay for the best Kenyan runners – they don't have enough money. Athletes are **disappointed**. It takes the runners months to prepare for a race and then they are told that they can't come because the organizers don't have the money!

Part 1

Are the following sentences TRUE or FALSE according to the text? Circle the correct answer.

1. TRUE/ FALSE The text is about the success of the Kenyan runners.
2. TRUE/ FALSE The runners eat healthy food in the Rift Valley region.
3. TRUE/ FALSE Children in the Rift Valley have contact with professional runners.
4. TRUE/ FALSE The sponsors are giving no money to marathon events.
5. TRUE/ FALSE The athletes are not happy because the preparation for a race is too long.

/5pts

Part 2

Write a short answer for these questions.

1. What do runners receive if they do well in a race?

2. How do people from the Rift Valley region see this sport?

3. Where does the money to support Kenyan runners come from?

4. Why don't marathons have as much money as they did before?

/4pts

Part 3

Text vocabulary. Multiple choice. Circle the word which best answers the question.

1. _____ are considered to be **junk food**.

- a. pears b. yogurt c. crisps d. olives

2. When you **look for** something, you hope to

- a. search it. b. find it. c. anticipate it. d. believe it.

3. When you **earn** money, it means you _____ money.

- a. receive b. lose c. pay d. borrow

4. When you feel **disappointed**, you are

- a. hungry b. modest c. crazy d. sad

/4pts

4. What is the matter? Oh, I'm OK. I just _____ a bit unhappy today.

- a. mean b. seem c. feel d. need

5. In general, I love the snow but I really _____ the cold weather.

- a. wouldn't like b. don't like c. won't like d. doesn't like

6. It's Tuesday night and you have a test tomorrow! Why _____ your homework?

- a. you aren't doing b. aren't you do c. aren't you doing d. you don't do

7. Kevin is older _____ his sister. He's 16 and she's 14.

- a. then b. as c. that d. than

8. Mr. Smith wrote an email _____ .

- a. at the moment b. next month c. tomorrow d. last week

/8pts

D: Writing

Read the announcement you see on an English-language website for young people.

Taking photos of our ourselves and of our friends is an activity we all do every day. Write about the importance of photos in your life. Write about:

- why people take so many photos.
- two places where people take photos and explain why.
- what you like to photograph.
- the last time you took some photos that you really like.

Write a text to answer these questions. Write between 100-120 words.

Criteria

1. Task: total respect of the task (required elements are developed in a suitable way)

2. Communication: - structure of the text (introduction + paragraphs + conclusion), logical order of the elements (coherence), adequacy of the communication to the given situation - links between the sentences: adverbs, objects, connectors - variation of sentence structure: beginning of the sentences, relative clauses - variation of vocabulary, use of vocabulary specific to the context, phrases specific to the context.

3. Formal aspects: - syntax - conjugation - spelling - punctuation - use of the correct words

	5 points	4 points	3 points	2 points	1 point	0 points
Task realisation	Totally respected.	Mostly respected.	Sufficiently respected.	Partially respected.	Barely respected.	Not respected.
	5 points	4 points	3 points	2 points	1 point	0 points
Communicative design	Totally appropriate.	Mostly appropriate.	Sufficiently appropriate.	Only partially appropriate.	Barely appropriate.	Inappropriate.
	5 points	4 points	3 points	2 points	1 point	0 points
Formal aspects	No errors or few errors that don't impair understanding.	Some errors that may impair communication.	Errors that impair the reading but not the communication.	A lot of errors that greatly impair communication.	The text is barely understandable.	The text is incomprehensible.